

## For the Latin School

That there be not above six Classes in the Latin School beside those that read the Grammar & Vocabulary and that they be made perfect in the Speech, the Rules for Genders of Nouns (and perhaps Heteroclitics partially) and for the Preterites & Supines of Verbs before they be regularly formed into a Class.

This may require in general about 6 months.

1<sup>st</sup> Period -

As soon as the leading Rules of Syntax are made known or gotten by memory, begin to read *Sententiae pueriles* fitted to those Rules and as the Boy progresses in the Syntax Rules, begin Clarke's *Cordery* and subsequently *Aesop's Fables*, parsing the whole Lesson and giving the Syntax Rules and those for the Genders of Nouns & for Preterites & Supines of Verbs - Let the Boy every night get a Lesson in Grammar to repeat in the Morning and write for an exercise a Noun or Verb in its different Moods & Tenses and either the whole or particulars of the Lessons.

This may require six Months.

2<sup>nd</sup> Period

Begin *Grammus* and continue *Aesop's Fables* afterwards *Selecta ex veteri Testamento Historiae*, or *Eutropius* or *Cornelius Nepos* parsing the greater part of the Lesson - at the same period begin to write Exercises and recite a Grammar Lesson every Morning - at 2 o'clock in the afternoon put a Verb thro' its different Moods & Tenses.

This may require 5 or 6 Months - say 5.

3<sup>rd</sup> Period

Take up *Ovid's Metamorphoses* partially, ~~and~~ learning to Scand the Verses - continue *Nepos* - Begin *Selecta ex profanis* & continue constant parsing & oblige the Boys to give the Rules for every difficult grammatical Construction - Continue Exercises or Translations *Ex Græc. Quæst.*

This may require 6 Months

4<sup>th</sup> Period

Begin *Virgil* and the *Greek Grammar* - the *Greek Grammar* may be taken up the latter part of the preceding period and continued in this - read *6 Caesars Commentaries & Salust.* - part of the Lives of the Twelve Caesars - Scand the Verses of *Virgil*, carefully also observing the quantities in reading Prose or Verse - Writing Exercises every night either from English into Latin or translating Sentences from *Selecta ex profanis* & into English - And thus continued for 6 Months

5<sup>th</sup> Period

Begin Horace and Greek Testament - read part of Teren-  
 Cicero's Orations  
 Lucian's Dialogues - continuing Exercises of Latin into  
 English or English into Latin - begin to write Descriptions  
 & Letters in Latin to English varying them - or given  
 Subjects - Greek Grammar not to be neglected - a  
 Greek Adjective <sup>to be declined</sup> or Verb to be put thro' the moods  
 & tenses every afternoon at 2 o'clock giving the Rules  
 the formation of the Tenses - Form Latin Verses by play of  
 Evening Exercise and give the Rules of Prosody - Scan Horace  
 - occasionally exercised in Kennet's Antiquities either by way  
 of Translations or occasional examinations -  
 This may require 6 months

6<sup>th</sup> Period

Continue Horace - Lucian - Begin Xenophon - Homer -  
 with Juvenal - part of Livy - occasionally revise Virgil  
 - Continue Exercises for the evening - writing a Theme first  
 in English - then in Latin - abridge a Paper of the Spectator - &c  
 In reciting the Clapich authors, a constant attention paid  
 to the giving & keeping up the Rules of construction

During the latter part of the 5<sup>th</sup> period and for the 6<sup>th</sup> period  
 let the Class <sup>attend</sup> every other day for an hour or two to the  
 learning Arithmetic proceeding on to Vulgar & Decimal Fractions  
 - the time to be so arranged <sup>by the Chief Master</sup> as may be ~~most~~ found most  
 suitable - This Period say 9 months

1<sup>st</sup> Period - 5 m. 6  
 2<sup>nd</sup> " - 6 " 7  
 3<sup>rd</sup> " - 6 " 7  
 4<sup>th</sup> " - 6 " 7  
 5<sup>th</sup> " - 6 " 7  
 6<sup>th</sup> " - 9 " 8  
 3 " 2 " 3 " 6 m.

Then enter as a Freshman Class in College

2<sup>nd</sup>. if latter periods are not too short

Continue Juvenal - Horace's <sup>ide</sup> Arte poetica - Homer  
 Tullius' Offices <sup>ancient grammar</sup> - Geography & the use of the Globes  
 Livy & Algebra - Dionysius -  
 Translations - continued - Themes written - Rhetoric -  
 Longinus - Roman & Greek Antiquities - <sup>History</sup> Chronology  
 Epictetus  
 This Period.

Junior Class

Cicero's Letters to Atticus  
Herodotus

1791?

Rules not to be dispensed with

The Chief Master of the Grammar School so to make his arrangement as to hear one of the <sup>classes</sup> in the forenoon and another in the afternoon every day in Rotation to know that due care be taken continually by the Tutors under his Direction -

To prevent dull Boys from being hurried along too fast, and also to prevent Boys of Genius or such as are more advanced in years from being kept back in their studies by being clasped with those that are younger or slower, ~~and~~ that ~~the~~ Boys as are assiduous and become improved be advanced every six months into a new Class, and that for that purpose there be an examination before the Trustees or a Committee by them appointed with the Chief Master of the Grammar School and the Faculty and that all such as are slow or unfit for their respective Classes be obliged to read the same Books again with the next Class that ~~is~~ <sup>was</sup> below them and if any of superior Industry or Abilities that they be admitted & placed in the next higher Class, annexing also to such, some Reward for his improvement.

No Boy to be admitted into any of the Classes unless upon a strict examination he shall be found competent and fitted for the Class. And that none be admitted <sup>with their Class</sup> to enter into College but such as upon a public examination before the Trustees and Faculty shall prove themselves qualified and well read in the several Authors and in the different Branches ~~proper~~ required of them previous to their being initiated into College -